

<p><b>Week of:</b>  <b>Feb 24-28, 2025</b>  <small>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></small></p>	<p><b>READING</b></p>	<p><b>WRITING</b></p>
<p><b>Monday 2/24</b></p>	<p>Standard(s): ELAGSE3RL3</p> <p>Learning Target: I am learning to describe characters in a story and explain how their actions affect the story.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can describe characters using character traits, motivations, and/or feelings.</li> <li>• I can identify the characters' actions in a story.</li> <li>• I can identify the characters' feelings in a story.</li> <li>• I can retell the sequence of events in a story.</li> <li>• I can infer how the characters' actions or feelings contribute to the sequence of events or their actions.</li> <li>• I can use text evidence to describe a character's traits, motivations, or feelings.</li> </ul> <p>Lesson/Activity: Unit 6 Lesson 11 Describe How Character Relationships and Actions Influence Plot</p>	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.</li> <li>• I can provide reasons that support the opinion.</li> <li>• I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.</p>
<p><b>Tuesday 2/25</b></p>	<p>Standard(s): ELAGSE3L5</p> <p>Learning Target: I am learning to demonstrate an understanding of nuances in word meanings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can recognize that some words have very similar meanings (e.g., synonyms).</li> <li>• I can distinguish shades of meaning among related words that describe states of mind.</li> </ul>	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.</li> <li>• I can provide reasons that support the opinion.</li> </ul>

	<ul style="list-style-type: none"> <li>• I can distinguish shades of meaning among related words that describe degrees of certainty. (e.g.,knew, believed, suspected, heard, wondered).</li> <li>• I am learning homophones and homographs.</li> </ul> <p>Lesson/Activity: Unit 6 Lesson 12 Build Vocabulary: Determine the Meaning of Homographs</p>	<ul style="list-style-type: none"> <li>• I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.</p>
<b>Wednesday 2/26</b>	<p>Standard(s): ELAGSE3RL9</p> <p>Learning Target: I am learning to compare and contrast stories written by the same author about the same or similar characters (books from a series).</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can recognize the theme of a text or book.</li> <li>• I can compare and contrast the themes of two texts or books written by the same author about the same or similar characters.</li> <li>• I can recognize the setting of a text.</li> <li>• I can compare and contrast the setting of two texts or books written by the same author about the same or similar characters.</li> <li>• I can recognize the plot of a text.</li> <li>• I can compare and contrast the plot of two texts or books written by the same author about the same or similar characters.</li> <li>• I can explain how the narrative elements (theme, setting, and plot) of books in a series are alike and different.</li> </ul> <p>Lesson/Activity: Unit 6 Lesson 13 Compare and Contrast Themes in Two Texts</p>	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.</li> <li>• I can provide reasons that support the opinion.</li> <li>• I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.</p>
<b>Thursday 2/27</b>	<p>Standard(s): ELAGSE3RL4</p>	<p>Standard(s): ELAGSE3W1</p>

	<p>Learning Target: I am learning to determine the moral of a story and explain the lesson learned using key details.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can summarize the text.</li> <li>• I can use key details to explain the moral, central message, or lesson of the story orally or in writing.</li> </ul> <p>Lesson/Activity: Unit 6 Lesson 14 Explain Author's Purpose and Message in a Poem (Theme)</p>	<p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.</li> <li>• I can provide reasons that support the opinion.</li> <li>• I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.</p>
<b>Friday 2/28</b>	<p>Standard(s): ELAGSE3SL1</p> <p>Learning Target: I am learning to ask questions to help me understand discussions, stay on topic and connect with others' ideas.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can generate questions that contribute to the topic of discussion.</li> <li>• I can add comments or elaborate on others' remarks.</li> <li>• I can share the information I learned from other members of the discussion.</li> </ul> <p>Lesson/Activity: Unit 6 Lesson 15 Unit Wrap-Up: Real-World Perspectives</p>	<p>Standard(s): ELAGSE3W1</p> <p>Learning Target: I am learning to write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.</li> <li>• I can provide reasons that support the opinion.</li> <li>• I can use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>Lesson/Activity: Daily Lesson Series: Writing Strong Essays Unit 2 Writing Text Based Opinion Essays Lessons may vary by teacher according to student needs.</p>

	Phonics/Word Study	Grammar Microworkshop
	<p>Monday - Unit 6 Week 3 Lesson 1 Tuesday - Unit 6 Week 3 Lesson 2 Wednesday - Unit 6 Week 3 Lesson 3 Thursday - Review (lesson 4 if needed) Friday - Assessment</p> <p>Phonics/Spelling Words: Diphthong ou (ou, ow)</p> <p>announce around about however flower crowd found brown somehow lighthouse</p>	<p>Monday - Introduce Achieve Article for the week Tuesday - Unit 4 Lesson 11 Wednesday - Unit 4 Lesson 12 Thursday - Unit 4 Lesson 13 Friday - Review/Catch Up</p> <p>Unit 4: A Study of Punctuation</p>